

Adrian Swain

510.613.3662

swain32@gmail.com

TEACHING/LEADERSHIP EXPERIENCE

Field Instructor, Camp Guide – Whole Earth Nature School – Eugene, Oregon (September 2017 – Present)

- Implemented curriculum for 85 fifth grade Outdoor School students as Field Instructor.
 - Ensured all the supplies necessary for instruction were at the site, transported staff to the site, set up field study sites.
 - Assisted and mentored 15 high school instructors on curriculum delivery, interpersonal dynamics, and managing groups of youth.
 - Worked with the same group of 30+ students over 2 days building relationships, sharing anecdotes, and managing group dynamics.
 - Taught NGSS-aligned curriculum on water, flora and fauna
- Facilitated programming for 140 fifth grade Outdoor School students as Camp Guide.
 - Coordinated logistics, ensured students moved efficiently to scheduled meal times, cabin times, recess, instruction module times, camp fires, and bed times.
 - Managed and mentored 16 high school students in stress management, group dynamics, and managing fifth graders.
- Assistant Instructor for *Coyote Kids* after-school program servicing 20 2nd-5th grade students in Fall 2017
 - Adapted curriculum on a weekly basis; instructed, mentored, and facilitated nature connection through games, activities and discussions. Coordinated logistics, daily programming, and communicated with parents.

Nature Guide – Environmental Leadership Program – University of Oregon (January – June 2017)

- ELP is a rigorous, collaborative, interdisciplinary service-learning program. Spent one term learning methods and approaches, the history of environmental education, connecting with community partners and developing a curriculum package. In a group of six, we developed place-based 3-season curriculum for 2nd grade students, rooted in Jon Young's theory of Coyote Mentoring.
- The second term we implemented curriculum for 200+ Kinder, 1st and 2nd grade students during spring 2017. Each set of curricula focused on specific species, themes and was geared towards the age groups.
 - Conducted weekly classroom visits where we read stories, explained logistics, and inspired the students. Facilitated weekly day-long trips to Mt. Pisgah Arboretum, coordinated logistics, led and managed small groups of ~12 students, played games, shared stories, led activities, facilitated lunch programming, and managed chaperones.

Assistant Instructor – *Leading in Nature* – University of Oregon (January 2017 – June 2017)

- Instructed an upper-division, 32-hour course on experiential environmental education for aspiring outdoor leaders, focusing on: local flora/fauna, natural processes, leadership, instruction and group discussion.
- Designed course curriculum, delivered course lectures, and facilitated class discussions.
- Served as a mentor for the course's student leadership team; ensured a meaningful leadership experience by developing instructional skills, facilitating weekly meetings, and instilling confidence on course content.
- Responsible for writing and grading all course content, including course assignments, projects, presentations, and exams.
- Worked one-on-one with students on projects, tutoring, instructional skills, and leadership techniques.

Teaching Assistant – *The Nature of Eugene* – University of Oregon (September – December 2016)

- Employed as a student instructor. Met weekly with the instructor to prepare for the week's walks including topics and focus of the week, walked the route and ensured deliverables for each location, studied natural history and the weekly readings.
- Facilitated guided nature walks around the Eugene area for 25 undergraduate students.

Nature Guide – Mt. Pisgah Arboretum – Eugene, Oregon (Spring 2014 – Spring 2017)

- Led >100 hours of guided nature walks with elementary school students K-5th at MPA. Went to multiple trainings for each set of curricula and taught 6 different sets over the years to each age group.
- Prepared each walk's materials to ensure easeful instruction and exciting presentation for students.
- Managed groups, chaperones, coordinated logistics, time management and communication with teachers.

PROFESSIONAL EXPERIENCE

Aircrew Flight Equipment Craftsman, Mountain Home Air Force Base, Idaho (Mar 2007-Mar 2013)

- Technician: Inspected, fit, repaired, modified, maintained personal flying equipment for ejection seat aircraft pilots, augmented SERE water survival training program for >100 pilots, facilitated chemical weapons decontamination, supply ordering, served as an orientation guide for airmen and visitors, scheduled inspections, and trained peers.
- Supervisor: Supervised multiple individuals over 6 years, prepared work schedules for 3 squadrons, maintained personnel training records, supervised parachute section and 391st Fighter Squadron, upheld computer-based training requirements, continued professional development, counseled subordinates, performed Quality Assurance inspections, co-led 10-man deployment, trained and certified airmen on maintenance and procedures of each section of our career field.

EDUCATION

Bachelor of Science, Environmental Studies, University of Oregon, Eugene, Oregon (2013 - June 2017)

- Focus: Environmental Education; Minor: Geology

Permaculture Design Course, Lost Valley Education Center, Dexter, Oregon (2015)

Airman Leadership School, Mountain Home Air Force Base, Idaho (2010)

Community College of the Air Force – Aircrew Safety Systems Technology (2007-2010)